

## **Well-read Award:**

### **The literacy team:**

Aiming to achieve a Well-read award in autumn this year (2016) which will highlight Loreto College as a Well-read school. This means our school encourage and promote the importance of reading within our school environment.

### **Well-read conference:**

Ms.Kilcawley and Ms.Byrne attended a Well-read conference on the 9<sup>th</sup> of February 16 which gave them a sense of direction, along with ideas to help Loreto achieve the well-read award.

### **Within our school:**

We have set up a book club which meets once a month, what teachers are reading photo frame, random reading board, Spelling Bee for first years( 14<sup>th</sup> of October 15) and DEAR classes(8<sup>th</sup> of December 15). Students from throughout the school donated 105 books which are kept in the reading press in the library which are re-available as reading material.



**Books students donated for our mini library**



## Books your teachers enjoyed reading

### Our 4 key areas:

One area is whole school engagement, to achieve this, we have reading books in classes and reading press.

**Teacher engagement:** has been achieved through the helping of teachers with Spelling Bee challenge and what teachers are reading, along with the random reading boards which are both on display.

**Parent involvement:** by having a reading corner on the school website (top 10 bestselling novels for Junior and Senior students was listed last December (2015). 7 Parents help with the school library on Tuesdays, Thursdays and Fridays at lunch time.

**Community involvement:** which can be achieved through the school website and a group of senior citizens were invited to the school for a coffee morning on the 14<sup>th</sup> of March 16 with poetry recitals and short story reading. Music was provided by the first year group 1r and transition years made a welcoming poster.



**Student involvement:** Students promote and encourage the importance of reading in our school by having a steering group (see picture below) who highlight information to students with the use of a notice board which has displayed what Junior and Senior students are reading and also what teachers are reading to hopefully encourage interest in developing reading as an enjoyable pass time.

Twelve junior students encouraged by their English teacher Ms. Graham applied to take part in Poetry Aloud competition. Second year student Keeva Moran was successful in taking part in this competition in the National Library Dublin on the 4<sup>th</sup> December 15.



WellReadAward

There are also notice boards to bring a fun element to reading with "guess who?" noticeboards; Teachers from Loreto are hidden behind novels for students to be captured in what novel they are reading:



A notice board of celebrities caught reading was placed in our school:

