

Loreto College Swords

Summary of our Digital Learning Plan 1 (2017 – 2019)

1. Introduction

This document records the summary of our current digital learning plan.

1.1 School Details:

Loreto College is an all-girls voluntary secondary school. It has 630 Students and 40 staff members with 2 computer rooms. It also has a mobile trolley with 31 laptops and a mobile Wi-Fi unit.

1.2 School Vision:

- At Loreto College Swords our vision for a digital learning plan seeks to empower all members of our school community to become life-long digital learners who creatively use ICT to enhance their lives and the lives of others

1.3 Brief account of the use of digital technologies in the school to date:

There are many areas where Digital Technologies are in use:

- Our School website is used to communicate school news via news articles and photo galleries
- Teachers use a wide range of digital tools and methodologies in their teaching.
- Our 1st, 2nd and fifth year students study computers as part of the curriculum
A class of 30 students taking Leaving Certificate Computer Science
- All transition years do ECDL as part of the TY curriculum

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period (*February/2017*) to (*May 2017/year*). We evaluated our progress using the following sources of evidence:

- Teacher Questionnaires
- Student focus groups
- Discussion at staff meetings

The dimensions and domains from the Digital Learning Framework being selected

- Domain 2: Learner Experiences

The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Students engage purposefully in meaningful learning activities	Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.

2.3. These are a summary of our strengths with regards digital learning

- The school has a Digital learning Team
- There is a demand for digital technologies in the classroom by both students, staff and parents
- There is a varied use of laptops in the learning environment.
- There is a desire to increase the use of digital technologies both inside and outside the classroom (thereby expanding the learning environment)
- Students make good use of the computer rooms when they have opportunities to do so.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Engage students in meaningful learning activities using digital technologies (that will enhance their digital literacy skills)
- Replace/update classroom laptops in order to improve the accessibility of teaching resources
- Create a new rota system to improve access to the computer rooms, and find other methods that will improve student access to digital technologies

- Improve staff use of digital technologies as a tool of communication and as a teaching resource by moving to Office 365

Digital Learning Action Plan

DOMAIN: Learner Experiences

STANDARD(S): Students engage purposefully in meaningful learning activities

STATEMENT(S): Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.

TARGETS: (What do we want to achieve?)

1. To develop an e-Learning plan that documents our e-Learning vision for learning to learn with I.T
2. To provide staff CPD
3. To enable students to engage purposefully in meaningful learning activities.
4. ICT in the curriculum: To improve student access to computers in school and move them to cloud computing.